

Reading

1. What is happening here?
2. Why/how is the carpet floating?
3. How is the boy feeling? Was he expecting this to happen?
4. How is the dog feeling? How do you know?



Mental Maths and fluency

- 1) Round 86 to the nearest 10.
- 2) Half of 26.
- 3) $30 - 7$
- 4) Double 34.

How much more to make £1?

5)



Spelling — code /i/ Can you find the words?

code /i/?

| | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| T | P | S | T | T | T | H | D | N | I | S | N | M | S |
| N | O | T | I | C | E | D | I | S | E | I | E | I | C |
| I | N | N | R | E | D | I | S | N | O | C | T | B | I |
| X | R | L | E | E | I | F | I | I | T | U | N | E | Y |
| R | E | T | I | N | P | F | O | C | T | N | E | L | S |
| I | E | X | P | E | R | I | M | E | N | T | D | B | F |
| H | N | D | P | I | T | C | U | R | U | I | I | I | C |
| I | E | T | T | N | U | U | I | H | U | E | C | S | O |
| S | C | U | E | N | N | L | T | T | S | Y | C | S | N |
| T | T | R | T | R | T | T | T | C | I | O | A | O | T |
| O | P | L | E | R | E | R | I | T | S | M | C | P | I |
| R | C | E | C | N | O | S | P | I | I | M | N | O | N |
| Y | R | S | C | H | N | E | T | I | X | F | T | P | U |
| C | N | O | I | T | I | S | O | P | P | I | I | I | E |

INTEREST
EXPERIMENT
CONSIDER
POSSIBLE
ACCIDENT
POSITION
CONTINUE
HISTORY
DIFFICULT
NOTICE

Maths — Division with remainders

Mo now uses the lolly sticks to make triangles.

How many triangles can Mo make?

Complete the sentences.

There are 17 lolly sticks.

There are groups of 3

There are lolly sticks remaining.

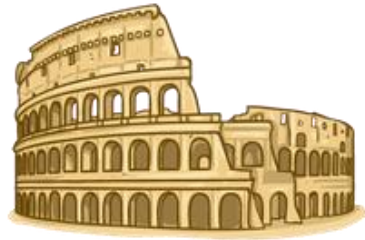
$17 \div 3 =$ remainder

Mo can make triangles.



Geography

Can you create a poster all about ancient Rome?



D&T

Can you design an Automata style toy that has moving parts?



Science

Can you find out what the difference is between these types of rock? Draw and label them.








PSHE

Can you create a list of dreams and hopes you have for this year?



French

Can you match the French and English words for each instrument?

| | | |
|----------------|--------------|---|
| la trompette | the drums |  |
| la batterie | the trumpet |  |
| la guitare | the recorder |  |
| la clarinette | the guitar |  |
| la flûte à bec | the clarinet |  |

RE

Can you create a colourful and decorated version of the Aum symbol?



Year 3's Home Learning

Homework due back on 5.2.25